



## UNIT 1: INFORMATION AND COMMUNICATION TECHNOLOGY

### 8ºAB - WORKSHEET Nº5

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<b>Contacto: enviar al contacto entregado por su prof. Jefe(a)</b>	<b>OA9 – OA 10 – OA 14 – OA- 15 – OA 16</b> <b>Desarrollar habilidades de lectura y escritura.</b>
<b>Fecha de entrega: 30/04/20</b>	<b>Habilidad: Comprensión lectora/expresión escrita</b>

En esta unidad se espera que los/las estudiantes usen el idioma para hablar acerca de la tecnología, expresar gustos y preferencias sobre este y otros temas estudiados durante el año. Además se espera que manifiesten sugerencias y consejos acerca del buen uso de los objetos tecnológicos. Ampliar el vocabulario es muy importante para que los/las alumnos/as se sientan capaces de expresar ideas y opiniones en forma oral y escrita acerca de los temas tratados.

En esta guía reforzaremos la comprensión lectora a través de la lectura de un texto breve relacionado con objetos tecnológicos. Además, se reforzará la expresión escrita respondiendo preguntas simples relacionadas con el texto en forma correcta.

- Recuerda escribir con letra clara para poder corregir y retroalimentar.**
- Desarrollar guía en cuaderno. No necesita imprimir.**

**Activity nº1: read the text carefully. Write in your notebook the words that you don't understand. Look for them in a dictionary. (lea el texto cuidadosamente. Escriba en su cuaderno las palabras que no comprenda, búsquelas en un diccionario)**



Hello! I'm Kate. I want to write about my mobile phone. I got it from my parents for my birthday two years ago. I like it very much and I think it's sometimes good to have it in my bag.

I always keep it in my bag or in my pocket so my parents and my friends can always telephone me. It's got a calculator in it so I sometimes use it at school. It's also a kind of information file. I can use my mobile phone to connect to the Internet and look through the news or read emails on my computer. Isn't it fantastic?

Last year I was on a cycling holiday with my friend. We went cycling but the weather wasn't good. It was cold and windy. It started to rain and it got dark. Suddenly my friend fell off her bike and she broke her leg. At first I didn't know what to do but then I thought about my phone. It was in my rucksack so I telephoned for help. After fifteen minutes a doctor arrived.

Sometimes people are not keen on mobile phones. They are a real problem because they always ring at the wrong moment. I'm not crazy about my mobile phone but I feel safe when I have it with me.

Activity n°2: write T(true) or F(false). (escriba T(verdadero) o F (falso) de acuerdo a lo leído)

- 1 \_\_\_\_ She got her mobile phone in January.
- 2 \_\_\_\_ Her parents bought her mobile phone one year ago.
- 3 \_\_\_\_ There is a calculator in her mobile.
- 4 \_\_\_\_ She never keeps her mobile in her bag or her pocket.
- 5 \_\_\_\_ She feels safe when she has the mobile with her.

Activity n°3: answer these questions (reponda estas preguntas en forma completa).

1. Where does Kate keep her mobile?
2. What can she use the mobile for?
3. When was she on a cycling holiday?
4. What happened there?
5. How did Kate solve the problem?
6. What can you do with your mobile phone?

