




UNIT 1: FEELINGS AND OPINIONS – 7°AB - WORKSHEET N°4

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Contacto: enviar al contacto entregado por su prof. Jefe(a)	OA 9 – OA 10 – OA 15 – OA 16 Desarrollar habilidades de lectura y escritura.
Fecha de entrega: 09/04/20	Habilidad: Comprensión lectora/expresión escrita

En esta unidad se espera que los estudiantes sean capaces de dar información personal, relatar rutinas diarias (daily routine), expresar gustos y preferencias incorporando nuevo vocabulario y funciones que les permitan hacer referencia a sus sentimientos y opiniones. A medida que los/las estudiantes integren mayor cantidad de vocabulario, será más fácil para ellos/ellas expresarse en forma oral o escrita.

En esta guía reforzaremos la comprensión lectora a través de la lectura de un texto que habla de las actividades diarias de una persona. Además, se reforzará la expresión escrita respondiendo preguntas en forma correcta.

 Recuerda escribir con letra clara para poder corregir y retroalimentar.

Activity n°1: read the text carefully. Write in your notebook the words that you don't understand and look for them in a dictionary. (lea el texto cuidadosamente. Escriba en su cuaderno las palabras que no comprenda y búsquelas en un diccionario)



This is Nelly. She's a nurse. She's tall and thin. She works at the hospital. She looks after sick people.

She gets up at six o'clock in the morning. She takes a shower and puts on her clothes. Then she eats breakfast at half past six. At seven o'clock, she drives her car to the hospital.

Nelly starts work at eight o'clock. She cleans the rooms in the hospital. Then, she helps the doctors. At twelve o'clock, she has lunch. She goes home at five o'clock.

At home, she takes a shower and she cooks dinner. She has dinner at half past six in the evening. Then, she watches TV. At ten o'clock, she goes to bed.

Activity nº2: read the explanation and then answer the questions in the correct form. (lea la explicación y luego conteste las preguntas de forma correcta).

Si tu pregunta comienza con IS (para singular-3º persona)	Si tu pregunta comienza con are (para we, you, they)	Si tu pregunta comienza con do (para I, we, you, they)
La forma correcta de responder es: Yes, he is. No, he isn't.	La forma correcta de responder es: Yes, they are. No, they aren't.	La forma correcta de responder es: Yes, we do. No, we don't.
Si tu pregunta comienza con does (para sing.-3º personal)	Si tu pregunta comienza con can (significa : poder)	Recuerda: HE, SHE, IT : 3º singular.
La forma correcta de responder es: Yes, she does. No, she doesn't	La forma correcta de responder es: Yes, I can. (si, yo puedo) No, I can't. (no, yo no puedo) (no importa si el pronombre es singular o plural)	Debes estar atento al pronombre que debes usar en cada respuesta.

Example:

- Does she work in the bank?
No, she doesn't. she Works in a hospital.
- Can you play tennis?
Yes, I can.



1. What's her name? Nelly .
2. What is she? she is a nurse .
3. Where does she work? she works at the hospital .
4. Is she fat? no, she isn't
5. Can she drive a car? yes, she can.
6. Does she get up at six o'clock? yes, she does.
7. Does she eat breakfast at seven o'clock? no, she doesn't.
8. Does she cook dinner at the hospital? no, she doesn't. .
9. Does she help the doctors? yes, she does.
10. Does she go to bed at night? yes, she does.
11. What time does she have lunch? at twelve o'clock.
12. What time does she have dinner? at half past six.
13. What time does she go to bed? at ten o'clock.