

# INGLÉS-SEPTIMOSAB-OA9-GUÍA14- SEMANA16

Guía de Inglés

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**\*Obligatorio**

**Objetivo de la clase: Demostrar comprensión de textos escritos relacionados con comidas, sustantivos contables e incontables y expresiones relacionadas con cantidad .**

OA 9 Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año.

1. Nombre completo: \*

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2. Curso \*

*Marca solo un óvalo.*

7° año A

7° año B

Hello my dear student !

How are you today ?

Espero que hayas descansado en esta semana de receso pedagógico y que hayas recargado tus pilas para terminar el primer semestre.

Como estuvimos una semana sin tomar cuadernos, quiero recordarte que en la última guía que desarrollaste vimos algunos nombres de alimentos, la diferencia entre sustantivos contables e incontables y algunas expresiones utilizadas para preguntar sobre cantidades (How much - How many) ¿Te recuerdas?

Hoy trabajaremos con un texto escrito que deberás leer para poder desarrollar las actividades demostrando que has aprendido el vocabulario que te he ido enseñando durante estos meses.

Aprovecho de dejarte mi correo en caso de que tengas alguna duda:

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I. Read the text and answer the questions (Lea el texto y responda las preguntas).

Mum: Hello?

Amy: Hi, Mum. It's Amy. Dad and I are here at the supermarket. We've got your list, and we're doing the shopping, but we've got some questions.

Mum: No problem, Amy. What do you want to know?

Amy: We've got the crisps and biscuits for my school snacks, but Dad and I don't know what type of oil to buy.

Mum: Get olive oil. I always cook with olive oil because it's the healthiest type of oil.

Amy: Right, olive oil. Now, should we get orange juice or fizzy drinks?

Mum: Get both. We'll have orange juice for breakfast and fizzy drinks with dinner tonight.

Amy: Speaking of dinner ... you're making beef with baked beans, right?

Mum: Yes, that's right. Beef with baked beans is your dad's favourite meal. It will be ready in half an hour, so please hurry. And don't forget the carrots. I want carrots for the salad. In fact, get about half a kilo of carrots.

Amy: Right, carrots and peppers are on the list and Dad's getting them right now. What about dessert? What's for dessert?

Mum: Would you like fruit salad or watermelon?

Amy: Watermelon is a great idea! Uh, Mum, I love watermelon but I don't know how to choose a good one.

good one.

Mum: Ask your dad to show you. He knows how to choose a perfect watermelon.

Amy: Dad, can you help me choose a watermelon? Mum, we're getting the watermelon. We'll just pay and come right home.

Mum: Get some popcorn, too, so we can have popcorn and watch a film on TV after dinner.

Amy: OK. See you soon.

Mum: Bye!

3. 1. How many carrots does mum need? \*

1 punto

*Marca solo un óvalo.*

- A) She needs about half a kilo .
- B) She doesn't need carrots.
- C) She has carrots in the fridge.

4. 2. How many watermelons did Amy buy? \*

1 punto

*Marca solo un óvalo.*

- A) Amy bought only one watermelon.
- B) Amy didn't buy watermelons.
- C) Amy doesn't like watermelons.

5. 3. What vegetables does mum need for the salad? \*

1 punto

*Marca solo un óvalo.*

- A) She needs lettuce and carrots.
- B) She needs watermelon and carrots.
- C) She needs some carrots.

6. 4. What are the family going to eat after dinner? \*

1 punto

*Marca solo un óvalo.*

- A) They are going to eat popcorn.
- B) They are going to eat dessert.
- C) They are going to eat meat and beans.



7. 5. Complete the shopping list. \*

1 punto



8. 6. Write 3 uncountable nouns(food/drin) from the text. \*

1 punto

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