



INGLES-SEPTIMOSAB-OA9-GUIA9-SEMANA10

INGLES-REVISION-RETROALIMENTACIÓN 7ºaño A y B OA9-GUIA9-SEMANA10

Prof.: ISABEL LOBOVSKY P.

Nombre:	Curso:	Fecha:
Objetivo de la clase: Demostrar comprensión de textos escritos relacionados con rutinas diarias y la hora. OA9 Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año	7 Año A-B	Semana 10 8-12 junio
Habilidad : Comprensión lectora.		

Hi !! How are you today?

Espero que estés bien en casa.

Te cuento que estuve revisando los resultados de la evaluación formativa para saber cuanto has aprendido hasta hoy y cual fue el contenido que más te costó. Es por esto, que en esta guía haré una retroalimentación para reforzar verbos y vocabulario relacionados con rutinas diarias y la hora en que se realizan dichas rutinas.

 **Recuerda escribir con letra clara para poder corregir y retroalimentar.**

 **Desarrolla la actividad en tu cuaderno. No necesita imprimir**

Para comenzar te entregaré un pequeño vocabulario que debes copiar en tu cuaderno.

Vocabulary:

O'clock: en punto.

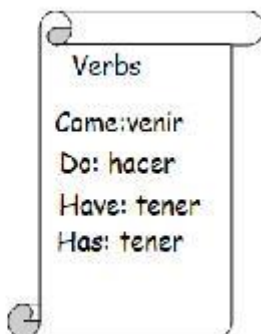
What: que.

When: cuando.

Who: quien.

Where: donde.

What time: a que hora.



Debes poner mucha atención en las preguntas para entenderlas y escribir la respuesta correcta en cada una de ellas.

Además, recuerda que en la guía n°8 reforzamos la hora. La forma correcta de escribirla. De esta manera se hace más fácil entender estos textos. De todas formas, te dejo un cuadro de resumen de la hora en inglés:

Telling the time





It's ... **o'clock**

It's five **to** ... It's five **past** ...

It's ten **to** ... It's ten **past** ...

It's (a) quarter **to** ... It's (a) quarter **past** ...

It's twenty **to** ... It's twenty **past** ...

It's twenty-five **to** ... It's twenty-five **past** ...

It's half **past** ...

2:00 - It's two o'clock .	2:30 - It's half past two.
2:05 - It's five past two.	2:35 - It's twenty-five to three.
2:10 - It's ten past two.	2:40 - It's twenty to three.
2:15 - It's quarter past two.	2:45 - It's quarter to three.
2:20 - It's twenty past two.	2:50 - It's ten to three.
2:25 - It's twenty-five past two.	2:55 - It's five to three.

<p>We use AT + TIME when giving the time of a specific event.</p> <ul style="list-style-type: none"> - The class starts at nine o'clock. - The flight leaves at ten to three. 	<p>We use IT IS or IT'S to answer a question that asks for the time right now.</p> <p>What time is it? - It is half past four.</p> <p>What's the time? - It's twenty to five.</p>
--	---

www.grammar.cl
www.woodwardenglish.com
www.vocabulary.cl

Espero que hayas entendido.
Ahora te toca desarrollar una actividad.



I. Read the following texts and answer the questions (lea los siguientes textos y responde las preguntas).

Kids and their daily routines



Sally gets up at quarter to eight. She has breakfast at eight o'clock. Then she goes to school. School starts at nine o'clock. She gets home at half past four. Then she plays with her friends or watches TV. She always does her homework in the evening. At ten o'clock she goes to bed.

Bobby gets up at quarter to eight. Then he has breakfast. He eats cornflakes with milk. After breakfast he puts on his clothes. Then Bobby says goodbye to his mum and goes to school. He gets to school at ten to nine. School starts at nine and ends at four pm. After school Bobby goes home, does his homework and plays with his dog. At six o'clock his mum comes home from work. They have dinner and watch TV. Sometimes he plays computer games. Bobby goes to bed at half past nine.



Conny gets up at half past seven. Then she has breakfast and goes to school with her brother. School starts at half past nine. She comes home from school at quarter past three. Then Conny sometimes plays tennis with her friends. Later she does her homework or plays the guitar. After that she watches TV or reads a book. She goes to bed at nine o'clock.

- 1) What time does Sally get up?
Sally gets up at quarter to eight.
- 2) What has Bobby for breakfast?
He eats cornflakes with milk.
- 3) What does Sally do after school?
She plays with her friends or watches tv.
- 4) What time does Bobby's mother come home from work?
She comes home at six o'clock.
- 5) What time does Conny come home from school?
Conny comes home from school at at quarter past three.

- 6) What does Bobby sometimes do in the evening? **He plays computer games.**
- 7) Who does the homework in the evening? **Sally.**
- 8) What time does Bobby go to bed?
He goes to bed at half past nine.
- 9) What does Bobby do after his breakfast? **He puts on his clothes.**
- 10) What does Conny do before she goes to bed? **She watches tv or reads a book.**

II. Write down the time in words (escriba la hora en palabras). Example:

2:35 **It's thirty five past two.**

1) 5:30 **It's half past five.** _____

2) 8:10 **It's ten past eight.** _____

3) 6:45 **It's quarter to seven.** _____

4) 3: 15 **It's quarter past three.** _____

5) 7:50 **It's ten to eight.** _____

¡¡UN ABRAZO GRANDE Y CUIDATE MUCHO!!

