



UNIT 1: FEELINGS AND OPINIONS – 7°AB - WORKSHEET Nº5

Docente: Isabel Lobovsky P	Nombre alumno:
Contacto: enviar al contacto entregado por su prof. Jefe(a)	OA 9 – OA 10 – OA 15 – OA 16 Desarrollar habilidades de lectura y escritura.
Fecha de entrega: 30/04/20	Habilidad: Comprensión lectora/expresión escrita

En esta unidad se espera que los estudiantes sean capaces de dar información personal, relatar rutinas diarias (daily routine), expresar gustos y preferencias incorporando nuevo vocabulario y funciones que les permitan hacer referencia a sus sentimientos y opiniones. A medida que los/las estudiantes integren mayor cantidad de vocabulario, será más fácil para ellos/ellas expresarse en forma oral o escrita.

En esta guía reforzaremos la comprensión lectora a través de la lectura de un texto que habla de las actividades diarias de una persona. Además, se reforzará la expresión escrita respondiendo preguntas en forma correcta.

- ✚ Recuerda escribir con letra clara para poder corregir y retroalimentar.
- ✚ Desarrollar en cuaderno. No necesita imprimir.

Activity nº1: read the text carefully. Write in your notebook the words that you don't understand and look for them in a dictionary. (lea el texto cuidadosamente. Escriba en su cuaderno las palabras que no comprenda y búsquelas en un diccionario)



This is Tony. He's a teacher. He's old and a little fat. He works at the school. He teaches English.

Every day he gets up at half past six in the morning. He takes a shower and puts on a shirt and tie. Then he eats breakfast at seven o'clock. At quarter past seven, he rides his motorcycle to school.

Tony starts work at eight o'clock. He cleans the classroom. Then, he talks with his students' parents. He starts teaching at nine o'clock. At twelve o'clock, he has lunch. He teaches again in the afternoon. He goes home at half past four.

In the evening, he feeds his goldfish and he watches TV. He has dinner at half past six. Then he corrects students' homework. At ten o'clock, he goes to bed.

Activity nº2: read the explanation and then answer the questions in the correct form. (lea la explicación y luego conteste las preguntas de forma correcta).

Si tu pregunta comienza con IS (para singular-3ª persona)	Si tu pregunta comienza con are (para we, you, they)	Si tu pregunta comienza con do (para I, we, you, they)
La forma correcta de responder es: Yes, he is. No, he isn't.	La forma correcta de responder es: Yes, they are. No, they aren't.	La forma correcta de responder es: Yes, we do. No, we don't.
Si tu pregunta comienza con does (para sing.-3ª personal)	Si comienza con what time (significa: a que hora)	Recuerda: HE, SHE, IT : 3ª singular.
La forma correcta de responder es: Yes, she does. No, she doesn't	La forma correcta de responder es: At 8 o'clock, At half past six. (no importa si el pronombre es singular o plural)	Debes estar atento al pronombre que debes usar en cada respuesta.

Example:

- Does she work in the bank?
No, she doesn't. she Works in a hospital.
- What time does he get up?
He gets up at half past six.

1. What's his name? _____
2. Where does he work? _____
3. Is he thin? _____
4. Does he walk to work? _____
5. Does he get up at five o'clock? _____
6. Does he eat breakfast at seven o'clock? _____
8. Does he clean the classroom? _____
9. Does he watch TV in school? _____
10. What time does he have lunch? _____
11. Has he got any pets? _____
12. What time does he have dinner? _____
13. What time does he go to bed? _____

